Unit 2 Lesson 6: Compare Methods for Subtraction

WU True or False: How many Tens? How many Ones? (Warm up)

Student Task Statement

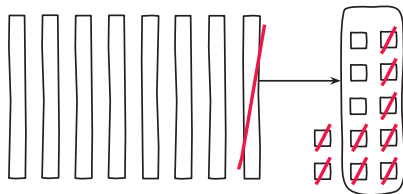Decide if each statement is true or false. Be prepared to explain your reasoning.

- $64 = 60 + 4$
- $64 = 50 + 14$
- $64 = 30 + 24$

1 Different Ways to Decompose

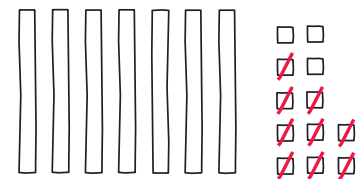### Student Task Statement

Diego and Elena drew base-ten diagrams to find the value of $82 - 9$.

Diego   Elena

1. Compare Deigo's work to Elena's.

    a. What is the same?

    b. What is different?

2. Tyler used equations to show his thinking.

    $82 - 9$
    $82 = 70 + 12$
    $12 - 9 = 3$
    $70 + 3 = 73$

    Diego says Tyler's work matches his diagram.
    Elena says Tyler's work matches her diagram.

Who do you agree with? Explain.

2 Introduce Target Numbers, Subtract Tens or Ones

Student Task Statement