# Lesson 4: Día 1 de centros

### Standards Alignments

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| --- | --- |
| Addressing | 1.NBT.A.1, 1.NBT.C.4, 1.OA.A.1, 1.OA.C.6, 1.OA.D.8 |

### Teacher-facing Learning Goals

* Add within 100, without composing a ten.

### Student-facing Learning Goals

* Sumemos hasta 100.

### Lesson Purpose

The purpose of this lesson is for students to practice adding within 100 without composing a ten.

In the first activity, students learn stage 3 of the Number Puzzles center. In this new stage, students use digit cards to make addition equations within 100 without composing a ten. In the second activity, students choose from center activities that focus on adding within 100.

### Access for:

###  English Learners

* MLR8 (Activity 2)

### Instructional Routines

Notice and Wonder (Warm-up)

### Materials to Gather

* Materials from previous centers: Activity 1, Activity 2

### Materials to Copy

* Number Puzzles Addition and Subtraction Stage 3 Gameboard, Spanish (groups of 2): Activity 1

### Lesson Timeline

|  |  |
| --- | --- |
| Warm-up | 10 min |
| Activity 1 | 15 min |
| Activity 2 | 25 min |
| Lesson Synthesis | 10 min |

### Teacher Reflection Question

How are students working together during center time? Are all students getting the opportunity to participate in the mathematics?