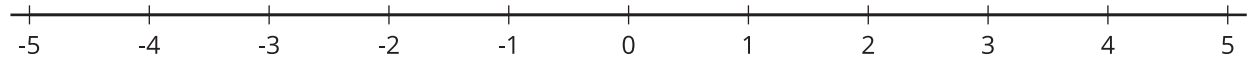


Unit 7 Lesson 15: Irrational Numbers

1 Finding a Home for Irrational Numbers (Warm up)

Student Task Statement

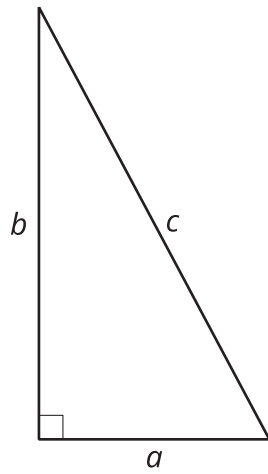
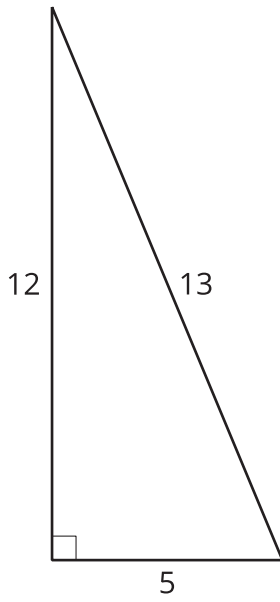
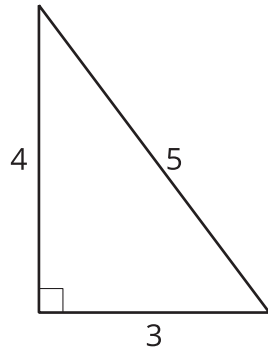


Use the number line to place these values in their approximate location.

1. $\sqrt{5}$
2. $-\sqrt{13}$
3. $3 + \sqrt{2}$
4. $3 - \sqrt{2}$

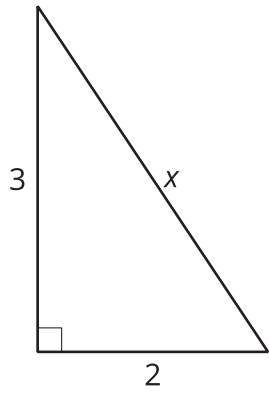
2 Solving for Missing Sides

Images for Launch

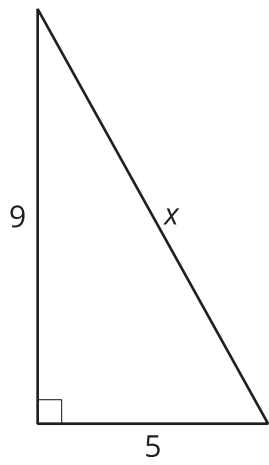


Student Task Statement

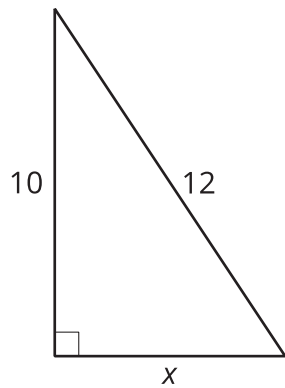
For each triangle, use the Pythagorean Theorem to find the length of the missing side.



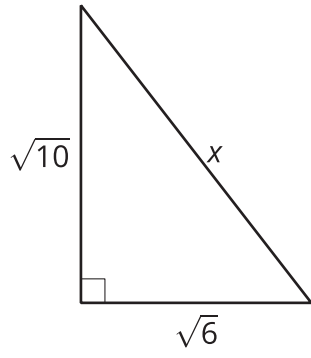
1.



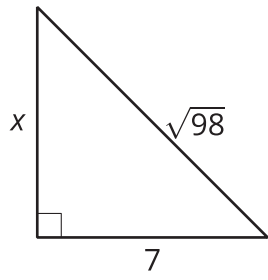
2.



3.



4.



5.

3 Solving with Square Roots

Student Task Statement

Solve each of these equations. Represent the solutions exactly. If the solution is not a whole number, what 2 whole numbers does each solution lie between? Be prepared to explain your reasoning.

1. $(x + 1)^2 = 64$

2. $(x - 3)^2 - 4 = 0$

3. $x^2 = 10$

4. $(x - 2)^2 = 12$

5. $(x + 3)^2 = 24 + 4$

Activity Synthesis

