## Lesson 18 Practice Problems

1. Andre and Jada both found $657 \div 3$ using the partial quotients method, but they did the calculations differently, as shown here.

> 219
> 9
> 60
> 100
> $\begin{array}{r}200 \\ 3 \longdiv { 6 5 7 }\end{array}$
> $\begin{array}{r}-600 \\ \hline 57\end{array}$
> $\begin{array}{r}-30 \\ \hline 27\end{array}$
> $\begin{array}{r}-27 \\ \hline 0\end{array}$
> $3 \longdiv { 5 0 }$
> $\begin{array}{r}650 \\ -1507\end{array}$
> $\begin{array}{r}-300 \\ \hline 207\end{array}$
> $\begin{array}{r}-180 \\ \hline 27\end{array}$
> $\begin{array}{r}27 \\ \hline 0\end{array}$
> a. How is Jada's work the same as Andre's work? How is it different?
> Andre's Work
> Jada's Work
> b. Explain why they have the same answer.
2. Here is a long-division calculation of $917 \div 7$.

$$
\begin{array}{r}
131 \\
7 \begin{array}{r}
917 \\
-7 \\
\hline 21 \\
-21 \\
\hline
\end{array} \begin{array}{r}
7 \\
-7 \\
\hline 0
\end{array} \\
\hline
\end{array}
$$

b. What does the subtraction of 7 from 9 mean?
a. There is a 7 under the 9 of 917 . What does this 7 represent?
3. Han's calculation of $972 \div 9$ is shown here.

$$
\begin{aligned}
& \begin{array}{r}
180 \\
972
\end{array} \\
& \text { - } 9 \\
& 72 \\
& \text { a. Find } 180 \cdot 9 \text {. } \\
& \text { b. Use your calculation of } 180 \cdot 9 \text { to explain how you know } \\
& \text { Han has made a mistake. } \\
& \begin{array}{r}
72 \\
\hline 0
\end{array} \\
& \begin{array}{r}
-\quad 0 \\
\hline 0
\end{array} \\
& \text { c. Identify and correct Han's mistake. }
\end{aligned}
$$

4. Find each quotient.
a.
b.
c.
$5 \longdiv { 4 6 5 }$
$1 2 \longdiv { 9 2 4 }$
$3 \longdiv { 1 1 0 7 }$
5. The mass of one coin is 16.718 grams. The mass of a second coin is 27.22 grams. How much greater is the mass of the second coin than the first? Show your reasoning.
6. One micrometer is a millionth of a meter. A certain spider web is 4 micrometers thick. A fiber in a shirt is 1 hundred-thousandth of a meter thick.
a. Which is wider, the spider web or the fiber? Explain your reasoning.
b. How many meters wider?
(From Unit 3, Lesson 15.)
