

Lesson 18 Practice Problems

1. Andre and Jada both found $657 \div 3$ using the partial quotients method, but they did the calculations differently, as shown here.

_											2	1	9
	2	1	9							-			9
			9									6	0
		1	0								1	0	0
	2	0	0									5	0
Г	6	5	7						3	J	6	5	7
_	6	0	0							_	1	5	0
		5	7								5	0	7
	_	3	0							_	3	0	0
		2	7								2	0	7
	_	2	7							_	1	8	0
			0									2	7
										_	_	2	7
										-			0
		2	$ \begin{bmatrix} 2 & 1 \\ 2 & 0 \\ \sqrt{6} & 5 \\ - & 6 & 0 \\ 5 & - & 3 \\ 2 & - & 2 \end{bmatrix} $	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{bmatrix} 2 & 1 & 9 \\ & 9 \\ & 1 & 0 \\ 2 & 0 & 0 \\ \hline & 2 & 0 & 0 \\ \hline & 5 & 7 & 3 & J \\ \hline & -6 & 0 & 0 & - \\ \hline & -6 & 0 & 0 & - \\ \hline & -6 & 0 & 0 & - \\ \hline & -6 & 0 & 0 & - \\ \hline & -6 & 0 & 0 & - \\ \hline & -6 & 0 & 0 & - \\ \hline & -6 & 0 & 0 & - \\ \hline & -6 & 0 & 0 & - \\ \hline & -6 & 0 & 0 & - \\ \hline & -6 & 0 & 0 & - \\ \hline & -6 & 0 & 0 & - \\ \hline & -6 & 0 & 0 & - \\ \hline & -6 & 0 & 0 & - \\ \hline & -6 & 0 & 0 & - \\ \hline & -7 & -2 & 7 & - \\ \hline & 0 & -2 & - \\ \hline & -7 & -2 & 7 & - \\ \hline & 0 & -2 & - \\ \hline & -7 & -2 & -2 & - \\ \hline & -7 & -2 & -2 & -2 & -2 \\ \hline & -7 & -2 & -2 & -2 & -2 & -2 \\ \hline & -7 & -2 & -2 & -2 & -2 & -2 & -2 \\ \hline & -7 & -2 & -2 & -2 & -2 & -2 & -2 & -2$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$						

- a. How is Jada's work the same as
- Andre's work? How is it different?

b. Explain why they have the same answer.

Andre's Work

Jada's Work

2. Here is a long-division calculation of $917 \div 7$.

		1	3	1	
7	ſ	9	1	7	
	_	7			
		2	1		
	_	2	1		
				7	
			_	7	
				0	

a. There is a 7 under the 9 of 917. What does this 7 represent?

b. What does the subtraction of 7 from 9 mean?

c. Why is a 1 written next to the 2 from 9 - 7?

3. Han's calculation of $972 \div 9$ is shown here.

180	a. Find 180 • 9.
9 / 9 7 2	
- 9	b. Use your calculation of $180 \cdot 9$ to explain how you know
72	Han has made a mistake.
- 72	
0	
- 0	
0	c. Identify and correct Han's mistake.

4. Find each quotient.



5. The mass of one coin is 16.718 grams. The mass of a second coin is 27.22 grams. How much greater is the mass of the second coin than the first? Show your reasoning.

(From Unit 3, Lesson 15.)



- 6. One micrometer is a millionth of a meter. A certain spider web is 4 micrometers thick. A fiber in a shirt is 1 hundred-thousandth of a meter thick.
 - a. Which is wider, the spider web or the fiber? Explain your reasoning.

b. How many meters wider?

(From Unit 3, Lesson 15.)