

## **Lesson 3: Fractions Round Table**

• Let's discuss fractions.

## Warm-up: What Do You Know About $\frac{1}{8}$ ?

What do you know about  $\frac{1}{8}$ ?

## **3.1: Fractions Round Table**

Discuss each statement in 3 rounds with your group.

- Round 1: Go around the group and state whether you agree, disagree, or are unsure about the statement and justify your choice. You will be free to change your response in the next round.
- Round 2: Go around the group and state whether you agree, disagree, or are unsure about the statement you or someone else made in the first round. You will be free to change your response in the next round.
- Round 3: State and circle the word to show whether you agree, disagree, or are unsure about the statement now that discussion has ended.

statement	round 1	round 2	round 3
A A fraction is a number less than 1.	agree	agree	agree
	disagree unsure	disagree unsure	disagree unsure
	agree	agree	agree
B A fraction can be located on a number line.	disagree	disagree	disagree
	unsure	unsure	unsure
C The numerator tells us the size of the part.	agree	agree	agree
	disagree unsure	disagree unsure	disagree unsure

Repeat the rounds for as many statements as you can.

statement	round 1	round 2	round 3
D	agree	agree	agree
The denominator tells us the	disagree	disagree	disagree
number of parts.	unsure	unsure	unsure
E Whole numbers are fractions.	agree disagree unsure	agree disagree unsure	agree disagree unsure
F Fractions are whole numbers.	agree disagree unsure	agree disagree unsure	agree disagree unsure
G	agree	agree	agree
One half is always greater than	disagree	disagree	disagree
one third.	unsure	unsure	unsure
H	agree	agree	agree
Fractions can be used to	disagree	disagree	disagree
describe a length.	unsure	unsure	unsure